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| YOUR FULL NAME \*  | DATEДАТА | TEACHER’ S COMMENTSЗАПОЛНЯЕТСЯ ПРЕПОДАВАТЕЛЕМ |
| CURRENT WORK PLACE |
| MOBILE PHONE\* | E-MAIL\* |
| PLEASE INDICATE THE PERIOD OF YOUR VACATION LEAVE, INTERNAL TRAINING ETC. |
| TICK THE BOX, IF THE EXPRESSION APPLIES TO YOU |
| **АУДИРОВАНИЕ** |
| А1 | Я понимаю элементарные предложения и вопросы |  |
| А2 | Я понимаю короткие частотные фразы в сложных высказываниях |  |
| В1 | Я понимаю на слух людей с разным уровнем знания английского языка |  |
| В2 | Я понимаю на слух беглую неадаптированную речь носителей языка (новости, доклады) |  |
| **ЧТЕНИЕ** |
| А1 | Я понимаю простые тексты, информацию на указателях и табличках |  |
| А2 | Я нахожу нужную информацию в простых текстах (реклама, расписание и т.д.) и легко понимаю e-mail. |  |
| В1 | Я понимаю смысл текста на основе контекста, а не только знакомых слов и выражений |  |
| В2 | Я понимаю текст любой сложности на знакомую мне тематику (научные статьи, доклады зарубежных коллег и т.д.) |  |
| **ГОВОРЕНИЕ** |
| А1 | Я умею представить себя и свою семью и узнать базовую информацию о собеседнике (имя, возраст, место жительства, профессию, семейное положение, хобби) |  |
| А2 | Я умею свободно общаться в распространенных ситуациях повседневного общения и могу говорить о прошлом, настоящем и будущем |  |
| В1 | Я умею рассуждать на отвлеченные темы (музыка, спорт, культура и т.д.), используя богатую лексику и сложные грамматические конструкции |  |
| В2 | Я могу участвовать в дискуссии, высказываться и отстаивать своё мнение на знакомую мне тематику |  |
| **ПИСЬМО** |
| А1 | Я правильно составляю предложения, пишу открытки, e-mail, заполняю простую анкету |  |
| А2 | Я могу дать описание ситуации, места и человека, понимаю официальный/ неофициальный стиль |  |
| В1 | Я умею просто и грамматически верно выражать мысли и отношения, как в официальном, так и неофициальном стиле, могу написать историю на различные темы.  |  |
| В2 | Я могу писать эссе, доклады, письма любой сложности с подробной аргументацией на знакомую мне тематику |  |

**USE OF ENGLISH**

**GRAMMAR**

CHOOSE ONE OF THE ANSWERS BELOW TO FILL IN THE GAP

1. He \_\_\_\_\_\_\_\_ both a clinician and a researcher.
2. is
3. am
4. has
5. be
6. We usually \_\_\_\_\_\_\_\_ a conference in our department at 9 o’clock.
7. to have
8. have
9. are having
10. has
11. - What are you doing now, doctor?

 - I\_\_\_\_\_\_\_\_ your liver.

1. palpate
2. palpating
3. am palpating
4. am palpate
5. Yesterday night he \_\_\_\_\_\_\_\_ 3 operations.
6. performs
7. performing
8. performed
9. has performed
10. Where \_\_\_\_\_\_\_\_ yesterday after work?
11. you went
12. did you go
13. went you
14. gone you
15. What \_\_\_\_\_\_\_\_to do in this case?
16. will you
17. can you
18. are you going
19. must you
20. Peter is good at histology, but Sam is\_\_\_\_\_\_\_\_.
21. good
22. well
23. badly
24. better
25. Helen \_\_\_\_\_\_\_\_ this patient.
26. already examined
27. has already examined
28. have already examined
29. examined already
30. He often goes to see his general practitioner (GP) \_\_\_\_\_\_\_\_.
31. in the morning
32. at the morning
33. on the morning
34. morning
35. If the therapy \_\_\_\_\_\_\_\_, we will have to operate.
36. don’t help
37. doesn’t help
38. isn’t helping
39. will not help

|  |  |  |
| --- | --- | --- |
| Grammar total |  | 10 |

**VOCABULARY**

UNDERLINE THE MOST SUITABLE WORD OR PHRASE

1. There were ten people waiting in the doctor’s *office/surgery/ward.*
2. David fell down the steps and twisted his *heel/ankle/toe.*
3. I’ve been digging the garden and now my back *pains/injuries/aches.*
4. Use this thermometer and take his *fever/heat/temperature*.
5. After speaking for two hours, the lecturer had a sore *neck/throat/nose*.
6. Pauline *put/had/gave* birth to a baby girl yesterday afternoon.
7. Your leg isn’t broken but it is badly *bent/ bruised/bandaged*.
8. Each time I sneezed, everyone said, ‘*Cough/Bless/Thank* you!’
9. I had severe toothache and half my face was badly *swollen/rounded/exploded*.
10. I’ve got a headache, and I don’t feel very *fit/sane/well*.

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| Vocabulary |  | 10 |

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| Use of English total |  | 20 |

**LISTENING**

COMPLETE THE PERSONAL DETAILS AND PRESENT COMPLAINT SECTION OF THE CASE NOTES BELOW

|  |  |
| --- | --- |
| Surname ***Hudson*** | First Name ***William Henry*** |
| Age  | Sex | Marital Status |
| Occupation |
| Present Complaint |

|  |  |  |
| --- | --- | --- |
| Listening total |  | 5 |

**READING**

READ THE ARTICLE

|  |  |
| --- | --- |
| *7**11* | Routine is usually seen as a negative term nowadays. We live in what is fast becoming a 24-hour society, where everything is open all hours. You can buy goods at midnight, book your holiday on the Internet at 3 am, and do business online at 5 a.m. Before you join the 24-hour revolutiontake a minute to listen to what your body is trying to tell you – that a round-the-clock lifestyle is not what nature intended.In an area of our brains called the hypothalamus, we have a “body clock” that controls our body’s natural rhythms. *It* tells us when it’s the right time to eat, sleep, work and play. It plays an important part in our physical and psychological well-being. In fact, it controls many things including our hormones, temperature, immune functions and attention. If we try to ignore our body clocks, or even switch them off for a while, we not only *sacrifice* our much needed rest, but we also run the risk of seriously damaging our health.Ignoring your body clock and changing your body’s natural rhythms can not only make you depressed, anxious and accident prone, it can lead to much more serious health problems. For example, heart disease, fatigue, ulcers, muscular pain, and frequent viral infections can all result from trying to outsmart our body clocks. Altering our patterns of sleeping and waking dramatically affects our immune system. While we sleep the body’s repair mechanisms are at work; when we are awake, natural killer cells circulate around our bodies and cause more damage. Our digestive system is affected, too – high levels of glucose and fat remain in our bloodstream for longer periods of time and this can lead to heart disease.We can’t stay up all night and sleep all day. So, next time you think a daily routine is boring and predictable, remember that routine may well save your life in the long run. |

ANSWER THE QUESTIONS

|  |  |
| --- | --- |
| 1. What does ***it*** in line 7 refer to?
	1. our body’s natural rhythms
	2. the hypothalamus
	3. our body’s biological clock
	4. our brain
2. What does the word ***sacrifice*** in line 11 mean?
	1. damage
	2. put
	3. give up
	4. keep
3. If we change our sleep patterns, we
	1. will get an infection
	2. will disturb our immune system
	3. will get heart disease
	4. get high level of dangerous cells
 | 1. According to the text, we should
	1. do things when our body tells us to
	2. organize our body clock to a strict schedule
	3. use natural environment to work out a regular routine
	4. have a boring, slow-paced lifestyle
2. According to the text, our body clock
	1. can be changed without harm
	2. determines when we should do things
	3. helps us to fight sleep
	4. is a boring routine
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| Reading total |  | 5 |

**WRITING**

1. TRANSLATE THE FOLLOWING SENTENCES INTO ENGLISH

1. Рентгеновские снимки предоставляют информацию о состоянии костей человека, чтобы помочь врачу поставить правильный диагноз и назначить лечение.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ваш желудок в порядке, но печень увеличена по сравнению с прошлым годом.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Состояние Ваших легких ухудшается. Вы собираетесь бросать курить?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. – Какие таблетки Вы принимаете сейчас?

 – Только витамины, два раза в день.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Возможно у Вас аллергическая реакция на эту мазь. Если появится покраснение – немедленно обратитесь к врачу.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Writing total |  | 5 |

**SPEAKING**

PICK ONE OF THE TOPICS AND SPEAK ON IT FOR 2-3 MINUTES (MAKE ABOUT 15-20 SENTENCES).

* My working day
* My specialty
* Future work plans
* Impressions of foreign practice experience
* Advantages and disadvantages of being a doctor.

BE READY TO BE ASKED QUESTIONS.

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| Speaking total |  | 10 |

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| Final score |  | 45 |

Score of 1-25 = fail, 26-45 = passed